

Annual Report 2024



**Whitsunday
Christian College**

Excel in Truth and Grace

Annual Report 2024

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About the College

Whitsunday Christian College is an independent, co-educational, Christian learning community serving school students from the Whitsundays region. The College exists to educate for eternity and equip for life by providing Christ-centred schooling that inspires young people to achieve their full potential for God. The Whitsundays learning community includes: an accredited Prep – Year 12 Day School and Outside School Hours Care (OSHC).

In 2024, our College community embraced the vision of *Living with Purpose*. We placed a strong focus on developing student leadership through *Leading with Purpose*—our framework designed to nurture faith, character, and service in action. Throughout the year, students were given meaningful opportunities to lead, contribute to school culture, and represent their peers with purpose. Student voice was strengthened, with leaders playing an active role in shaping events, leading traditions, initiating new ideas and experiences while representing the College within the broader community. A standout moment was our biannual *Night Under the Stars*, where students took the lead in planning, creating, and hosting a wide range of community stalls and entertainment. This celebration of student initiative brought families and community members together in a vibrant evening of connection and creativity. The year reaffirmed our commitment to cultivating a culture where student voice is valued, leadership is developed, and community is built through purposeful connection and service.



Characteristics of the Student Body

Whitsunday Christian College enjoys a dynamic global student population that celebrates unity through Jesus Christ.



Population breakdown (August census)

Male students	49.5% (179)
Female students	50.5% (182)
Indigenous students	4% (14)
Students with Disabilities	23% (83)

Whitsunday Christian College details:

School sector	Independent
School address	26 Paluma Rd, Cannonvale QLD 4802
Total enrolments	361
Year levels offered	Prep to Year 12: Co-educational

Parent, Teacher and Student Satisfaction with the School

Whitsunday Christian College is committed to ongoing improvement for the benefit of our children and young people. In 2024, the College underwent a School Improvement Review as part of our commitment to ongoing growth and excellence. We welcome opportunities to communicate with students and community members to build a broader understanding of the College and its ministry. A strong focus is also placed on identifying ways to enhance our College, and we are eager to share these developments with our families. To this end, the College holds several occasions where information is shared between parties.

- Primary and Secondary Information sessions
- Open Days
- 'Get Ready for Prep' transition days
- Prep Year 7 & 12 Information sessions
- Parent/Teacher Interviews
- Online surveys
- Orientation Day
- Careers & Subject Selection evenings
- Principal tours



The College invited staff, students and families to participate in the following annual surveys in 2024:

- ☐ Student Feedback via SRC Committee
- ☐ Staff Reflection Survey
- ☐ School Improvement Review – Parent, Student, & Staff Surveys & Interviews

Sample of feedback received in 2024 :

Through our 2024 School Improvement Review, parents highlighted several positive aspects of the College:

- A strong sense of belonging and community throughout the school.
- Positive peer relationships and a respectful school culture.
- A clear commitment to biblical values that shape students' character and moral foundation.
- Open, transparent, and effective communication between school and families.
- A smaller school environment that allows for personalised attention and meaningful relationships.
- Staff and leaders who are approachable and supportive.
- Clean, safe, and well-maintained facilities and outdoor spaces.
- A good range of extracurricular programs and sporting opportunities.
- A nurturing learning environment that upholds high expectations.
- Strong academic support tailored to individual student needs.
- A rich program of excursions, incursions, and camps that expand learning beyond the classroom.



Contact Person for Further Information:

For further information or clarification of any information contained in this document please contact the Administration Manager, on 07 4948 5100 or email mail@whitsunday.qld.edu.au.

School Income Broken Down by Funding Source

Please refer to the MySchool website www.myschool.edu.au for School Income information.

Staffing Information

We believe it is important to promote teamwork and individual talents, gifts, skills and expertise. This information reflects staff working across the College.



Teaching Staff	Non-Teaching Staff	Indigenous Staff	Full-time	Part-time
29 (54%)	25 (46%)	0	34 (63%)	20 (37%)

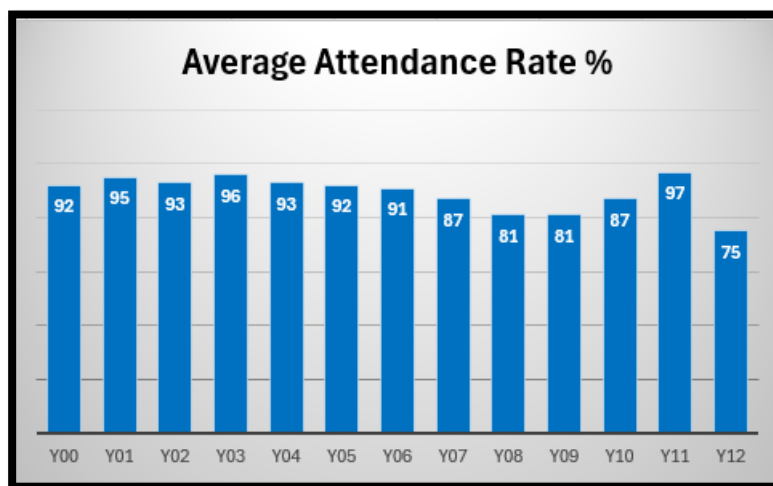
Qualification	Number of classroom teachers and school leaders who hold this qualification
Masters	4
Bachelor Degree	21
Diploma	3
Certificate	1

Staff Development

We expect all staff to grow professionally each year. Whether in administrative practices, bus driving skills or teaching methodology, staff members need to be developing their skills, gifts and expertise. At a school level the leadership team set corporate learning goals. Each staff member has the responsibility to ensure their practice is improving based on their individual needs and role, and this is supported through the Performance Development Framework. This structured process, guided by the Professional Standards and the National Christian Distinctives, helps staff reflect on their performance, set growth goals, and align their development with the school's mission and values. In addition, our teachers take part in national and state conferences, belong to a range of professional organisations and undertake action research-based learning to continually review what we do in terms of best practice.

Student Outcomes

Average attendance rate (%) for each year level in 2024



The average attendance rate for the whole school as a percentage in 2024 was 89%.

Non-attendance at Whitsundays is monitored by our school management software program, Edumate. An SMS is sent to parents who have not notified the College of intended absence, to confirm the child's absence and parents are expected to respond with an explanation. If unexplained, this will be followed up with a phone call. Parents are encouraged to notify of absences, or confirm absences through the OrbitApp, phone call or SMS. Our school leaders and chaplain are available to assist with school refusal and any underlying problems that may be hindering a student's desire to attend school regularly. More information about this data can be found at the www.myschool.edu.au website.

NAPLAN results for Years 3,5,7 and 9

Helping every student achieve his or her personal best is part of our mission at Whitsunday Christian College. To help students achieve we are committed to using a range of data collection tools to inform our teaching and learning. These tools include the use of standardised testing, such as the National Assessment Program.

The National Assessment Program – Literacy and Numeracy (NAPLAN) is conducted annually for Year 3, 5, 7 and 9 students. The data we receive from students participating in the program enables us to analyse individual progress and how particular groups of students are developing. This informs our teaching of

individuals and allows us to evaluate our programs of study. We can then plan for and apply school resources to address learning needs.

At Whitsundays we have developed a supportive approach to NAPLAN, minimising performance pressure. We encourage every Year 3, 5, 7 and 9 student to participate in the assessments each May.

Students achieve across the full range of scores. Whitsundays is committed to lifting the literacy and numeracy performance of all students including those with English as additional language and those who have recognised learning needs.

Please refer to the MySchool website www.myschool.edu.au for NAPLAN results.

Year 12 Outcomes

Combined Outcomes for our Year 12 Day School in 2024	
Number of students awarded a Senior Education Profile	16
Number of students awarded a Queensland Certificate of Education (QCE) at the end of Year 12	16
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA)	0
Number of students who received an Australian Tertiary Admission Rank (ATAR)	14
Number of students who are completing/completed a School-based Apprenticeship or Traineeship (SAT)	2
Number of students awarded one or more Vocational Education and Training (VET) qualifications	14
Percentage of Year 12 students who received an ATAR above 90	14.3%
Percentage of Year 12 students who are completing or completed SAT or were awarded one or more of the following: QCE, IBD, VET qualification	100%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	100%

Post-school Destination Information



Next Step

2025 Post-School Destinations

Whitsunday Christian College (Cannonvale)

This is a summary of the post-school destinations of students from Whitsunday Christian College (Cannonvale) who completed Year 12 and gained a Senior Statement in 2024. The results are from the *Year 12 Completers Survey*, which is conducted approximately six months after students completed Year 12.



For more information about the survey visit the *Next Step* website www.qld.gov.au/nextstep. Regional and statewide reports will be available from October 2025.



87.5% response rate

14 out of 16 Year 12 completers from this school responded to the 2025 survey.
Results may not be representative of all Year 12 completers at this school.

Post-school destinations



In 2025, all 14 Year 12 completers who responded from Whitsunday Christian College (Cannonvale) were engaged in education, training or employment in the year after they completed school.



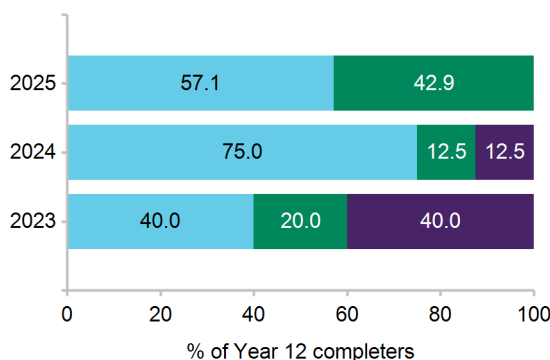
Of the 14 respondents, eight continued in education and training. The most common study destination was bachelor degree.



A further six respondents transitioned directly into paid employment only.

All Year 12 completers were assigned to a *main destination*. Respondents who were both studying and working are reported as being in education or training, including apprentices and trainees.

Engagement over time



Education or training
Employment only
Not in education, employment or training

Main Destination in 2025

