



WHITSUNDAY CHRISTIAN COLLEGE

26 Paluma Road, Cannonvale

Prospectus



Welcome to Whitsunday Christian College. Education is an investment. Your child is extremely valuable and of high worth. Getting the best returns for your child will reap tremendous reward. Choosing a school that is warm, caring, has high standards of conduct, excellent academics and develops character, is one of the most important decisions families can make for their children. That decision is crucial as up to 13 years will be spent with teachers who will spend over 30 hours a week with your child teaching, guiding and modelling Christian values and character. Not only will your child be part of our College, but your family will be part of our College community. Our College is distinctly Christian and it is the values we focus on that makes our College stand out. We have a holistic approach to education which seeks excellence in academics, and also in all areas including sport, music, the arts, social development, emotional development, character formation and spirituality. Research shows that most Australian classrooms spend a lot of time on dealing with behavioural issues in class. Our College has effective behavioural systems and our students are engaged in their studies, enabling them to flourish.

At Whitsunday Christian College, we aim to partner with parents in the education of your child encouraging expectations between home and school that are consistent. Whitsunday Christian College has good teacher to student ratio, where students are known by name, not as a number. Research shows the great benefit of smaller teacher to student ratios for optimal learning and student outcomes where a more personalised approach to learning takes place. As you look through this Prospectus and speak with us, I trust you will discover the difference at Whitsunday Christian College, a Prep to Year 12 College that provides quality learning experiences within a safe and caring Christian environment. We are big enough to provide great opportunities, yet small enough to provide personal care and attention.

At Whitsunday Christian College, we believe God has a special plan and purpose for every child and that each one can achieve success. We aim to offer students a wide range of learning experiences that allow them to discover and develop their unique gifts and talents and, therefore, reach their fullest potential. We strive to see every student be all they can be. Whitsunday Christian College has embraced digital technology in our 1:1 laptop program for students in Year 3 to Year 12, built from the earlier phases of tablets in class and computer access in Prep to Year 2. This is supported by the upgrade to a high speed wireless network. We prepare children with 21st-century teaching and learning, whilst building upon values and character. Our College is a true reef school where we offer maxi yacht three day camps to students from Years 5-10, sailing and fishing for Secondary sport, and excursions to the reef and islands.

Our Prep area is a dedicated area just for Prep students with their own playground, bubblers, toilets and eating area. We are unique in our play-based approach to learning in Prep. Our success in Prep is an excellent foundation for later years of study, whereby students can learn from Prep to 12 in the heart of town. We are the only high school in town and proud to serve our community.

At Whitsunday Christian College, we aim to be a learning community where every student can flourish. We seek to educate the whole person. That is, we focus on the head, the hands and the heart. In this way, we encourage students to have strong minds, develop practical skills and cultivate wholesome values.

If you wish to know more about Whitsunday Christian College, please contact us by email mail@whitsunday.qld.edu.au, by phone on 07 4948 5100, or visit us in the beautiful Whitsundays. I look forward to meeting you and partnering with you in the education of your children.

Mrs Kylie Langshore
Principal

An Introduction to Whitsunday Christian College

Whitsunday Christian College is an independent, co-educational, Christian learning community.

A Brief History

Since 1997, Whitsunday Christian College has been working with families to make a values based, Christian education available to all who desire it. Christian schooling considers the whole child. Our education fosters the spiritual, intellectual, physical, social, ethical, aesthetic and emotional development of the children and young people in our College. We remain true to our purpose.

Whitsunday Christian College is Strengthened Through its Connections and its Accountability

Whitsunday Christian College is a well-established Christian College that is strengthened through its connections. We remain fresh, focussed, connected and accountable through memberships, partnerships and friendships.

Memberships

- Whitsunday Christian College is a member school of CCM (Christian Community Ministries). CCM has grown to a network of similar schools across four states serving over 4,000 students.
- We are an approved independent school, partially funded by the State and Commonwealth Governments. Since our commencement, we have been a member of Independent Schools Queensland.

Partnerships

- Whitsunday Christian College celebrates partnerships that empower student learning. At the heart of our ministry is our core educational partners, our families, the first and most important educators of the students.

Friendships

- We enjoy building friendship connections with a range of Christian Churches, ministries, sporting and cultural organisations, and all levels of government.

Our Faith, Hope and Purpose

Jesus said, “The thief comes only to steal, kill and destroy; I have come that they may have life, and have it to the full”. (John 10:10)

At Whitsunday Christian College, our faith, hope and purpose is built upon the firm foundation and power of the Good News of Jesus Christ. We believe the key to enjoying a blessed fulfilling life now and into eternity is to build our lives upon the way and truth of Jesus, rather on those things that rob and destroy.

Whitsunday Christian College Faith Position

Our ministry is a Christ centred, service orientated, Bible based, prayerful, learning community that has at its core a ministry of presenting Biblical worldview that worships God as a Sovereign Ruler of all things and Christ, His Son as Saviour and Lord, through the power of the Holy Spirit. We present Jesus and His Gospel message. This is via explicit teaching and implicit life sharing in the manner that we conduct ourselves, frame our lessons and orchestrate other activities. The full [CCM Statement of Faith](#) can be read on our website, www.whitsunday.qld.edu.au.

Our Staff

Whitsunday Christian College staff share a common Christian faith and are practicing members of churches throughout the Whitsundays. Our staff have an important contribution to make towards the ministry of the College. They have a responsibility to ensure the safety and wellbeing of community members, ensuring students have the opportunity to learn in a safe and fair environment.

Our Teachers

Our teachers believe that every child can succeed and can achieve their personal best.

Our teachers engage with students' stories and personal learning journeys.

Our teachers understand that they are a key role model of positive or negative influence on their students.

Our teachers build and maintain authentic relationships within our College and the wider community.

Our teachers have a moral purpose and responsibility to ensure that each student flourishes, particularly academically, and that their students will achieve or exceed benchmarks.

Our Curriculum

Curriculum includes both the formal curriculum and informal or hidden curriculum (all that is conveyed). The Word of God (Bible) serves as the ultimate criterion for our curriculum. Our curriculum should be relevant, authentic and transforming (opening minds to God's desire to renew us).

It should connect to the temporal while containing eternal truths. It should draw on the everyday to better explain the higher concepts. It should be inclusive through acknowledging and valuing uniqueness and differences in gender, cultural background, family circumstances and disability.

Permeated with the Gospel while meeting State and National Requirements

The College desires students to engage in a balanced program in line with the Government requirements. It should be negotiable within the constraints of national and state requirements.

The curriculum should be permeated with the skills and processes that develop literacy, numeracy, life skills and critical thinking. The curriculum at the College should promote to students a Christian Worldview (including social justice in the light of the Gospel) and a need and desire to be lifelong learners.

The curriculum process needs periodical review to ensure it is serving the needs of the children.

Our Discipline

Discipline we seek flows from a desire within to follow Jesus' call for us to love God with all our heart, soul, strength and mind; and to love our neighbours as ourselves. That this desire comes to be clearer as we

acknowledge that it is only through forgiveness and the help of the Holy Spirit that we can hope to overcome our weaknesses and failings on a daily basis. We understand that at different stages of life people may need increased support from others to live in a positive manner while they develop internal discipline.

The development of discipline (self-control and personal ownership of behaviour) is a crucial aspect of character development. The teaching and learning process involved in discipline needs to emphasise and provide suitable challenges, initiatives and models for students to follow. Discipline increases positive learning opportunities, enhances cooperative and individual learning, and creates a safe, orderly, caring and supportive school environment. Families and teachers can support students in the process, thereby, strengthening them to authentic adulthood and liberty.

Preferred practice in discipline:

- Students are responsible for their behaviour, and some need help to accept this reality
- Truth integrated with Grace over time
- Justice and reconciliation, with explicit respect for human dignity and a focus on the use of models of redemption and restitution
- The development of a system of expectations, responsibilities and logical consequences for responsible and irresponsible behaviour in an atmosphere of love, hope, joy, compassion, grace, empathy and faith
- The fostering of negotiable consequences, where appropriate, between students, staff and families
- The understanding of non-negotiable consequences where required
- The integration of social responsibilities underpinned by Gospel values taught across the curriculum and modelled by staff
- The establishing, developing and managing of environments (routines) in which students learn to respect the rights and fulfil responsibilities
- Systems that aspire to the Gospel values and provide lifelong models that solve problems, rather than promote aggression and violence as solutions to behavioural difficulties and personal conflict.

Our Purpose

Whitsunday Christian College exists to give children and young people a rich and satisfying life full of promise, purpose and hope.

We exist to enact Jesus' purpose (John 10:10), "My purpose is to give people a rich and satisfying life." In doing so, we strive to shape young men and women of character who are eager to live an adventurous life as they meet life's challenges using their God given gifts and talents to lead and serve others in truth and grace.

We see education from a holistic perspective. The Bible tells us that Jesus grew in wisdom and stature as a child, and in favour with God and people. Wisdom includes both moral and intellectual development. Stature has to do with physical growth and development. The phrase 'in favour with God' has to do with spiritual development. 'In favour with people' has to do with social development. Therefore, we are interested in all aspects of a child's development.

Our motto, *Excel in Truth and Grace*, is drawn from the *Bible, the book of John*, where the writer is explaining the reason for Jesus coming into the world. While Jesus was Truth and Grace, we seek to promote in ourselves and our students a life that is characterised by this twofold virtue, *Excel in Truth and Grace*.

Imagine a life that was characterised by:

TRUTH

Fact, reality, certainty, accuracy, genuineness, precision, legitimacy, honesty, integrity, dedication, loyalty, devotion, fidelity, uprightness and sincerity.

GRACE

Kindness, decency, favour, mercy, charity, love, elegance, inward beauty, charisma, humility, forbearance, patience, self-control, altruism and compassion.

Values for Life

Children are a precious gift of God entrusted to their parents to nurture through to adulthood. The challenging and fulfilling task of raising children is made easier when supported by a school community that promotes the key values for life.

At Whitsunday Christian College, we want our children and young people to enjoy the benefits of pursuing values that allow them to flourish.

We strive to have our values clearly evident. Just like a picture says so much, we want our values to shine through in the character displayed by students at our school. In this way, the values we espouse are like pictures, or PICS.



Passion: Strive to do your best. Consistently give your all, even when the going gets tough. Seek to accomplish something worthy and admirable, work hard and pursue what you are passionate about. *“Whatever you do, work at it with all your heart, as working for the Lord, not for human masters.”* (Colossians 3:23)



Integrity: Tell the truth. Have strong principles and live by them so that your actions and words are consistent. Seek after what is right and stand up for what you believe in. Be a person of your word. *“Whoever walks in integrity walks securely, but he who makes his ways crooked will be found out.”* (Proverbs 10:9)



Care: Be a person of compassion. Show grace by forgiving others. Work hard to ensure others are cared for and have a fair go, so that they are supported and inspired by the love that you show. *“Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you.”* (Ephesians 4:32)



Success: Everyone can succeed, regardless of their level of ability or disability. God has given you talents and particular strengths, and it is important that you use these to be all you can be. Celebrate your achievements. *“Commit to the Lord whatever you do, and your plans will succeed.”* (Proverbs 16:9)

Primary School Prep - Year 6

Ensuring strong foundations is an important aspect of any project worth undertaking. As our children travel through the first stages of formal schooling they develop an understanding of how humans use symbols (letters and numbers) to represent ideas and start to form generalisations about everyday experiences. At the same time, they are learning to cooperate with others and are developing an ability to undertake a wide range of activities for themselves. It is a vital time of life that sets our children up for a life of successful learning. We are passionate about helping children build a firm foundation academically and caring for them as they travel through their childhood years.

There are two phases to our Primary School experience: Foundation that covers Prep to Year 2 and Junior that covers Year 3 to Year 6. Each phase has a particular approach that further tailors the program to the needs of the children.



Foundation Phase - Prep - Year 2

Learning, Love and Laughter

Children relish the wonderful learning journey they embark on as they complete their first years of schooling in our Foundation program. Our personalised approach is based on a Christian belief that God has made each one of our children precious with their own gifts and talents. Our Foundation Phase classes are a place where learning, love and laughter go hand in hand.

Learning

Learning to read, write and speak confidently is crucial. It is our academic emphasis in the Foundation Phase. Using our popular, 'Get on board the SSP train' campaign, students are taken through deliberate and direct reading, writing and speaking lessons. By blending the curiosity and imagination of the children with the important literacy, numeracy, scientific and social knowledge they require, our teachers provide quality specialised teaching. Direct instruction combined with age appropriate activities such as storytelling, songs, educational games and a range of special days provide the children a wide range of learning opportunities.

Love

From a quick hug to a listening ear, children need to know they are loved. Our teachers use proven positive relational discipline techniques to create a safe and caring learning environment that enables our students to encounter new challenges confidently, so they can build success upon success.

Laughter

Children should have a happy, productive childhood. Learning to celebrate what we share together is a fabulous attitude to life. Therefore, working in partnership with families, our teachers take students through an enjoyable, authentic and purposeful year of development, and along the way, have them well prepared for a successful life of learning, love and laughter.





Junior Phase - Year 3 - Year 6

Foundations for Lifelong Learning

Literacy Focus

A designated Literacy Block time provides a focused time for the teaching and learning of English and students have the opportunity to work at their level and develop required skills in all process areas. With an extremely well-resourced reading scheme, the latest reading assessment and diagnostic tools, we are continually enhancing our literacy program. Each class program provides modelled, shared, guided and independent activities on a daily basis. A love of literature, learning and literacy is the goal of all programs and the aim is to provide students with opportunity to become literate for their future.

Numeracy Counts

Numeracy, like literacy, is a crucial foundational area that enables individuals to participate successfully in schooling. Furthermore, numeracy equips students for life beyond school, in providing access to further study or training, to personal pursuits and to participation in the world of work and in the wider community. Our program includes direct teaching, learning through games and activities and the use of computer aided programs.

Subjects That Help Children Understand, Explore and Engage in the World

Children enjoy a broad range of subjects. To help children learn new concepts, teachers design integrated themes and topics across learning areas (including special dress up days). This permits many of the bigger questions, generalisations and events of human endeavour to be studied (e.g. exploration).

Success for Every Student

It is a clear expectation that every student is capable of success. While success for different students may mean different goals based on ability, we believe all students need to be experiencing success as they move towards developing their God given gifts and talents. Teachers are trained to meet the differing needs of students and to provide additional learning assistance as required.

Within a Caring, Supportive and Quality of Life Atmosphere

We support our students through an enriched combination of pastoral care, outdoor education, literacy and numeracy monitoring, sports, Chapel program, leadership training, values program and a strong relational and personalised approach to learning that aims to strengthen individuals and the whole group.

Whitsunday Christian College Junior Phase not only prepares our students for future learning but teaches to enjoy the wonderful time of life childhood is.

The Detail:

- Prep is Australia's Primary Preparatory Year (it is also known as Reception in SA and Kindergarten in NSW).
- Children need to be five by June 30 in the year they start Prep.
- Prep classes have a full-time teaching assistant.
- Class sizes in the Foundation Phase are generally 20 – 26 children, unless exceptional circumstances.
- Class sizes in the Junior Phase are generally 20 – 28 children, unless exceptional circumstances.
- Primary School classes start at 8:30am with Prep finishes at 2:40pm, Year 1 and Year 2 at 2:45pm Year 3 - Year 4 at 2:50pm and Year 5 - Year 6 at 2:55pm (students who catch the bus or go home with older children are cared for until 3:00pm which is the standard school completion time).
- Prep students have a defined and separate play area.
- Our students enjoy well-appointed air-conditioned learning areas.

Frequently Asked Questions

When Should I Enrol For Prep?

Many families register their children's names early by completing a pre-enrolment form. There is no cost to do so and this enables us to contact you during the year prior to your child starting in Prep to arrange formal enrolment.

How Do I Secure a Place at Whitsunday Christian College For My Child?

An application for enrolment should be submitted with all of the following documents included:

- Enrolment Form
- Birth Certificate/Passport (copy)
- Immunisation information (copy)
- Any other reports or information from previous schools/childcare and educational facilities or medical assessments.

This will commence the enrolment process but will not guarantee a place at the College.

How Do I Prepare My Child For Prep?

On enrolment for Prep you will be provided with our "Prep Handbook" which will give you information to prepare your child for this exciting step into school.

Orientation Afternoon

You will also be given the "Start Day Information booklet" which will have the College calendar, including dates and times for the uniform shop and the orientation afternoon.

Secondary School Year 7 - Year 12

The Secondary School programs build on the strong foundations laid down in Primary School. The education provided in Secondary is a holistic one. We endeavour to develop the whole person. Consequently, at Whitsunday Christian College there is a balance between focusing on academic excellence, skill development and character refinement. The wide range of programs delivered in the Secondary School allows students to explore their unique talents and further develop. We desire each student to leave Whitsunday Christian College with gratitude in their school achievements, clear future goals and a strong, reputable character.

There are two phases to our Secondary School experience: Middle that covers Year 7 to Year 9 and Senior that covers Year 10 to Year 12. Each phase has a particular approach that further tailors the program to the needs of the students.



Middle Phase Year 7 – Year 9

Head, Hands and Heart

Designed to meet the learning styles of our early teens, our Middle Phase is an active learning environment that connects heads, hands and hearts. By blending academic and practical knowledge with thinking skills within a Christian contextual environment, our students develop competency and character through enjoyable, enhanced and engaging learning opportunities. School was never like this for many of us (parents and teachers) but we desire a better experience for our children.

Our Middle Phase strives to achieve this. To better understand our way of approaching Middle schooling, the following principles underpin our *head, hands and heart* program.

Academic Rigour

Students engage in challenging relevant curriculum that includes a breadth of the main ideas develop from Key Learning Area (KLA) and in-depth study tasks. We use relevant assessments that are connected to what the students are studying. Students study academic-oriented subjects such as English and Mathematics.

Success For Every Student

It is a clear expectation that every student is capable of success. While success for different students may mean different goals based on ability, we believe all students need to be experiencing success as they move towards developing their God-given gifts and talents. Teachers are trained to meet the differing needs of students and to provide additional learning assistance as required.

Practical Elective Subjects

In our Middle Phase program, there is opportunity to participate in elective subjects such as Visual Arts, Drama, Music, Dance, Japanese, Media Arts, Business and a range of Design and Technology subjects, including Woodwork, STEM, Digital Technologies, Information Technology, Home Economics and Graphics. Students get to choose three electives for the entire year, which compares quite favourably with other schools, giving students greater choice.

Within a Caring, Supportive and Quality of Life Atmosphere

We support our students through an enriched combination of programs. There is a strong focus on the development of leadership skills within a relational and personalised environment. We offer a unique, Christian-based approach to learning that aims to strengthen individuals and the whole group. Opportunities to enhance the students' experiences range from pastoral care, outdoor education, camps, literacy and numeracy monitoring, sports and chapel program to other co-curricular and extra-curricular activities (e.g. sport, choir, band, musicals and eisteddfods).

Whitsunday Christian College's Middle Phase not only prepares our students for the future but celebrates this important time of their development within a quality of life environment.



Senior Phase Year 10 – Year 12

Pathways to Success

The Senior Phase aims to equip students with knowledge, skills and attitudes to enable them to obtain further educational and career opportunities. Additionally, in the Senior Phase we endeavour to develop maturity in our students. This is achieved by providing students with personalised care and attention. Students are encouraged to take increasing responsibility and ownership for their own learning as they progress through the Senior Phase.

Creative and engaging lessons are presented to students to obtain the best education possible. The Senior Phase provides opportunities for students to develop their God-given gifts and to use these to serve others. Students are encouraged to be involved in leadership opportunities, missions and community-based activities.

Programs of Study

Our Senior Phase offers a wide range of subjects. Students undertaking studies at Whitsunday Christian College are provided with a wonderful opportunity to maximise their effort in their final schooling years. The Senior program offers the right balance between academic challenge and pastoral support to equip and support students towards positive pathways of success in life, work and learning.

Individual Pathways

In a time where options and pathways abound, it is important that students are offered personalised pathways that include flexible delivery methods. To best cater for the individual needs of our students, we deliver subjects in a manner that allows students to feel supported.

Delivery includes:

- Personalised pathway tracking and encouragement
- Draft reviews before due submission dates
- Potential work experience placements, traineeships, excursions to careers expos, and school-based apprenticeships
- Strong partnerships and communication with parents.

Pastoral Care

The Senior Phase places an importance on pastoral care and individual character development. Home Class teachers meet with students every morning and support, encourage and motivate students to achieve their best. Students also have the opportunity to meet with the College Chaplain, to discuss any personal issues that they may have. Indeed, these initiatives give students care, practical and emotional support and a positive Christian perspective, which gives purpose, hope and values for life.

Senior Trips and Camps

Excursions and camps are seen as valuable and an integral part of learning. Students are provided with an opportunity to attend a variety of activities throughout their time in the Senior Phase. Some of these include: Leadership and study skills camps, overseas mission trips and curriculum based subject excursions.

Extra-Curricular Activities

Students in the Senior Phase are also offered a wide range of extra-curricular activities. These activities provide students with a holistic education and help to develop resilient students. Some of these include: sport, clubs, tutoring and musicals.



Sport

Sport is an important part of Whitsunday Christian College. Our sports program provides opportunity, variety, fun and fitness in a supportive environment with quality facilities. Our College facilities include a football/soccer field, grass running track, multi-purpose basketball/netball/tennis court and an undercover multipurpose basketball/netball/volleyball court. In addition to this, the College also uses local community facilities including squash courts, gymnasiums, pools, golf clubs, PCYC, the Whitsunday Sports Park and the ocean for sailing and fishing. Additionally, the College has had a long history in promoting archery.

Sport Carnivals

All students in the College participate in three sporting carnivals annually, including Cross Country, Swimming and Athletics. These carnivals provide an opportunity for students to compete or simply participate whilst enjoying a 'carnival' atmosphere. Students from Year 5 and up regularly qualify for Proserpine and Whitsunday District teams with strong performances. Prep to Year 6 also participate in specialised swimming programs prior to the Swimming Carnival.

Representative Sport

Students have various opportunities during the year to represent our College in a variety of sports under the Proserpine sub-district, Whitsunday District and North Queensland School Sports Association. Funding assistance is available if regional representation is reached for students.

Extra Sport

There are two more pathways that allow students to be involved in extra sport at Whitsunday Christian College.

The first is participating in a school sports team that has been nominated for a competition either locally or outside the district. These sports have been Soccer, Touch Football, Basketball, Netball as well as Primary and Secondary AFL. As our school continues to grow, we are looking to enter more school teams into local, regional and state-wide competitions. We believe as a College that every student needs the opportunity to flourish and want to see our students succeed on the sporting scene.

After-school sport is the second way students can be involved in participating in extra sporting activities. Primary students are involved in this on a Monday afternoon from 3.00pm to 4.00pm, and Secondary students are involved in this on a Wednesday afternoon from 3.00pm to 4.00pm. These times are devoted to training sporting teams or individuals for their chosen sport or events.



Digital Technology

Digital technology is part of our everyday existence, yet it is clear that not everyone has the same access to the information and opportunities available via the technologies. At Whitsunday Christian College, we are being deliberate about engaging each student in the digital age. Our students, who already spend so much time looking at flat screens (TVs, phones, computers etc.) are changing the way we have traditionally used digital technologies. Increasingly they are not only viewing what others have produced for them but are creating content as they use new tools for learning, social interaction and entertainment as quickly as it is available.

Equipment

Students and staff have access to a range of devices, including digital cameras, video cameras, computers, printers, scanners and data projectors for teaching and learning purposes.

A range of software applications including Office 365, Learner.Link, Adobe and AutoCAD complement the use of the equipment.

The Right Infrastructure

To support the use of technology embedded within the entire curriculum, the College is equipped with high-speed internet and network connectivity throughout the school. Whilst a fibre optic backbone ensures reliable communication, our wireless network provides coverage over the entire campus for mobile devices such as notebooks.

Teachers and staff are provided with regular professional development to assist them to use technology to create engaging and purposeful lessons.

Our Approach as Students Travel through the P-12 journey*

Primary School	Prep – Year 2	Several computers are available in each classroom. Tablets are available for specific interactive ICT activities.
	Year 3 – Year 4	1:1 in class Laptop program
	Year 5 – Year 6	1:1 in class Laptop Program, can be brought home for assessment work
Secondary School	Year 7 - Year 12	1:1 Laptop Program

*Exact arrangements subject to review each year depending on student cohort numbers.

Laptop Program

Educational research demonstrates that 1:1 laptop programs provide the following benefits to students:

- Increased student engagement
- Increased interest levels
- Increased student and teacher technology skills
- Increases in student achievements.

To support these outcomes, Year 5 – Year 12 students are provided with an individual laptop at no additional cost to families. Notebooks are fully covered with necessary warranty support and accidental damage protection.

Safety & Responsible Use

Cyber safety is an important aspect to our delivery of digital technologies and to the teaching we undertake in this area. Whilst we have a range of security, monitoring and filtering systems we encourage students to act wisely and responsibly when using technology

Using a combination of teacher presence, increased age responsibility stages and teaching proper codes of access to all students, we aim to assist them to develop discernment in this area of life.



Music Program

Primary School Music

Prep - Year 6 students take part in a classroom music program. The aim is to make music fun and engaging whilst also giving students a fundamental understanding of musical terms and language, music from different times and cultures and the confidence to create, perform and respond to music.

Secondary School Music

Year 7 and Year 8 students will rotate through Music as a subject. The aim of the secondary school music program is to give students:

- The understanding to respond and analyse music within a range of contexts, times and places
- The confidence to perform music both individually and collectively
- The skills to compose music with intent and purpose.

College Musicals

The College performs a musical biennially, where, Primary and Secondary students have the opportunity to audition for roles. Participation in the musical often means rehearsals outside of school time, and during holidays and weekends in the final weeks leading up to the performances. Involvement in the musical may incur extra costs (costumes etc).



Extra-Curricular Music

There are a variety of extra-curricular groups and ensembles students can participate in. These groups rehearse during break times. Students may be required to audition and/or receive private instrumental lessons in order to participate in school ensembles. It is expected that students be committed to regularly attend rehearsals and are available to perform at school and community events that may occur on evenings or weekends.

Private Music Program

Parents of students in all year levels are able to register an interest in the private music program by completing a registration form. Specialist, private tutors come into the school to deliver lessons during normal school hours. Tuition fees are administered by the individual teachers. Places are limited and students will be allocated lessons when they become available.

Private Tuition on Offer

- Piano
- Guitar
- Drums

You can obtain an application for private music tuition from Administration. These forms will be passed onto the Music Coordinator.

Enrolment Process

1. First Contact

We welcome and promote general enquiries from families regarding enrolments throughout the year. Families are encouraged to be included on a College information tour. During the information tour families are welcome to have an informal chat or if more than one family is touring to have an informal chat at the conclusion of the tour.

Special arrangements are made for year levels where larger numbers traditionally apply for enrolment, for example, Prep and the start of Secondary school. At these times we will arrange special tours and information sessions followed by interviews for those families wishing to enrol.

If it is a number of years before your child is due to start at our school, please keep in contact with us through our Pre-enrolment Form. We will contact you early in the year prior to your child starting school to commence the formal enrolment process.

It is important to know that the College is a learning community made up of supportive families seeking quality schooling within the Christian faith tradition. Families that are willing to commit to the College as outlined below should apply to have their children enrol.

Families need to commit to the College in the following ways:

- Educationally, in being an active partner in the education of their children.
- Financially, in the timely payment of fees and levies.
- Socially, in helping build up our College community for the benefit of our children and young people, by speaking positively and helping out occasionally as time permits.
- Respectfully, ensuring our ethos and purpose is promoted and maintaining positive relationships by speaking with staff members about issues and concerns through the correct channels.
- Prayerfully, in positively praying for their children, class, teachers and school.
- Additionally, parents may wish to help out on a regular basis as a volunteer.

Students are required to:

- Agree to participate and seek to contribute positively to the life of the College. This commitment increases with age.

2. Submission of an Enrolment Application (commencement of formal enrolment process)

Documentation required to be provided by you include:

- Application of enrolment form
- Child's birth certificate [other official documents may be used if no birth certificate is available: please consult us.] A copy of the birth certificate is fine if posting your documents to us otherwise we can copy your documents here for you.
- Recent reports and educationally relevant documentation.

- There is no enrolment application fee at our College. (There is an enrolment confirmation fee that you pay to secure any enrolment placement offered to your child later in the process: this fee is credited to your account, that is, goes towards your school fees).
- Please note; the application includes a Government required Standard Data Collection common to all Australian schools.

The application does not guarantee entry into the College, however it starts the enrolment consideration process.

Any placement offer will be based upon the information provided by you during the enrolment process. In the event that any of this information is subsequently revealed to be inaccurate, false or misleading and the College was induced to make the offer based on the information, the College reserves the right to review the enrolment and may decide to withdraw the offer, or if it has been accepted, terminate the agreement.

If it transpires after enrolment that the educational needs of a student are beyond the reasonable capacity of the College to meet, the College may review the enrolment in consultation with you.

Further, if an enrolled student's behaviour fails to meet the standards of the College, in particular in relation to respect towards others, self-harm or harm to others, the College reserves the right to terminate the agreement.

Enrolment Application Form

Applications can be forwarded to: Whitsunday Christian College Registrar or email:

mail@whitsunday.qld.edu.au

3. Enrolment Consideration Process

We will consider the information you have provided to allow the families and the College to determine educational need and available resources before an offer is made.

- Potential students may have to undertake testing so that the student's education needs maybe audited along with a review of report cards etc.
- Depending on results or the information contained in the application, some students may be required to undergo further testing before their enrolment application can proceed.
- In some situations, external consultant reports may be required. Families may incur costs gaining these reports.
- Senior Students (Year 10-12) will need pathway proposal to be designed with the Pathways Coordinator.

4. Formal Interview with a Senior Staff Member

Once enough information is available for us to determine the educational needs of the proposed student, an interview with the family and the child will be arranged. This process is usually completed well in advance for main entry point applications; however, we understand and aim to support new families seeking to enrol their children during the year if possible.

The purpose of the interview is to discuss the suitability of the College, Family and Student to each other. We consider the:

- Educational offerings and needs of the children
- Shared values in regards to the ethos of the College
- Financial, social and cooperation commitment of parents to the College
- The commitment of the student to contribute positively to the College community.

This discussion gives all parties the opportunity to consider these aspects before entering into an educational partnership through a formal contract. Following the interview, the College will determine if an enrolment placement will be offered. Likewise, parents will also be able to evaluate the College to determine if what the College offers is suitable for their family and the learning needs of their children.

5. Notification

Following the interview, the College will notify you to confirm if a placement is offered or not.

6. Securing a Placement

To secure any offer of placement, the family will need to:

- Submit a signed enrolment contract with the College
- Submit other required documents (e.g. Medical, Birth Certificate)
- Pay the enrolment confirmation fee. This is a non-refundable payment that will be credited to your school account.

7. Final Steps

Following these actions, the College will issue you with a receipt and information letter letting you know the next steps, including commencement date and a copy of the signed enrolment contract.

We would like to thank you for considering our College for your child's education. Should you have any further questions please don't hesitate to contact the Registrar on 4948 5100 or email mail@whitsunday.qld.edu.au.



2023 Fee Schedule

Tuition Fees

We are committed to keeping the College an affordable, high quality, values based, Christian school. Our inclusive fees save families from having to pay for many other items and activities during the year.

Fees are charged on an annual basis and in advance of services being provided. Individual components of the fees are not listed or calculated separately. No refund is applicable where services are not used. Pro-rata fees apply for students commencing after the beginning of Term 1.

Year Level	Annual fee: First child	Annual fee: Second child (refer to sibling discount)	Third and subsequent children (refer to sibling discount)
Prep	\$ 3,820	\$ 1,620	No charge
Year 1 – Year 6	\$ 4,020	\$ 1,820	No charge
Year 7	\$ 5,100	\$ 2,900	No charge
Year 8 – Year 9	\$ 5,390	\$ 3,190	No charge
Year 10	\$ 5,500	\$ 3,300	No charge
Year 11 – Year 12	\$ 5,620	\$ 3,420	No charge

What our tuition fees cover

- ✓ Compulsory excursions and incursions related to the College curriculum
- ✓ Year level camps for Year 3 to Year 12
- ✓ Subject workbooks and resources
- ✓ Primary school exercise books
- ✓ Transport to/from sporting activities organised by the College
- ✓ School swimming lessons (Primary School)
- ✓ Textbook loans
- ✓ Laptop loan for Year 5 to Year 12
- ✓ School student accident insurance (limited coverage policy)

Additional costs

- School uniforms
- Bus transport between home and the College (if required)
- Personal stationery items (e.g. pencil case and contents)
- Extra-curricular programs including recreational sport, arts and instrumental music lessons
- Additional consumables beyond what is regularly used in class for personal projects that students undertake and retain ownership of (e.g. large canvas for art)
- Courses delivered by external providers (e.g. Distance Education and TAFE)
- Other non-compulsory activities including Senior Formal and Mission Trips

Flexible payment options

- ✓ Upfront full payment in advance. Payment can be made by cash, credit/debit card or BPAY. A discount of \$150 per fee paying student will apply if paid by **23 January 2023**.
- ✓ Instalment plan by weekly or fortnightly deductions via direct debit from bank account, debit card or credit card
- ✓ Instalment plan by deductions from Centrelink benefits via Centrepay facility

Payment must be made in full or a payment instalment plan commenced prior to educational service commencing.

Dependants of a person studying in Australia or students who are in Australia on a tourist/visitor visa (full fee-paying students)

This fee schedule is applicable to Australian and New Zealand citizens, permanent residents, and eligible visa holders. If the student is a dependant of a student studying in Australia (500 series visa) or is in Australia on a tourist or visitor visa (600 series), the student is not eligible for Government funding and will be classed as a full fee-paying student. Full fee-paying students are not eligible for any sibling discounts. Fees for full fee-paying students are available on request. The College is not accredited to accept international students.

Fee policy

Discounts explained

Sibling discounts

Discounts apply if two or more siblings are enrolled at the College. For larger families, the third and subsequent children incur no additional school fees. The highest enrolment fee student, usually the oldest, is classed as the first child, regardless of the order of enrolment. The College understands that families come in all shapes and sizes. Families with shared custody or other arrangements or combinations may apply for a determination in terms of the sibling discount arrangement. The sibling discount is only available to Australian and New Zealand citizens, permanent residents, and eligible visa holders.

Annual upfront payment discount of \$150 per fee paying student

A discount is available for families who pay their fees upfront for the year in one payment by the due date. Any outstanding amounts owing to the College must be finalised to be eligible for this discount.

Enrolment confirmation deposit

If an offer of enrolment in Prep to Year 12 is made, a non-refundable enrolment confirmation deposit of \$150 (maximum \$300 per family when enrolling more than one student at the same time) is required to be paid when returning the signed enrolment contract. This amount will be fully credited against tuition fees after a qualifying period.

Financial hardship concessions

Limited financial hardship concessions are available. Application for financial hardship concessions will require disclosure of certain family financial details, which will be retained in strict confidence by the College. This is a comprehensive process that follows qualifying guidelines. Concession applications are reviewed on an annual basis. Families receiving a hardship concession must enter into a direct debit payment instalments arrangement and are therefore ineligible for the upfront payment discount.

School student accident insurance scheme

The College has taken out a limited coverage insurance policy to help cover the expenses involved when accidents happen. This policy covers students throughout the year while at school or on a school event. Please contact us for additional information.

Tax deductible building fund

A voluntary tax-deductible fund exists for families wishing to contribute towards the development of the College ministry. The *Building Fund* is fully tax deductible and all contributions to this fund will assist the College to continue to advance its facilities for the benefit of the students. Payments can be made to:

Name: Christian Community Ministries Ltd Building Fund
BSB: 064-168 **Account:** 1108 6986
Reference: Your Name

Please contact ccmfinance@ccmschools.edu.au to request a receipt following payment.

Secondary textbook and resource allowance

The State Government provides the College with an allowance to offset the cost of textbooks, ICT items and other resources for secondary students, which the College purchases on the students' behalf. Families have the option of purchasing their own resources by requesting that the College Fees Advisor credit this allowance to their fee account. Families electing to do this will be obliged to purchase these resources at their own expense. Requests for an allowance credit must be received by no later than the end of November for existing students, or upon enrolment for new students. The allowance only covers a fraction of the full cost of these resources, therefore families do not generally find this option financially beneficial.

Your undertakings are documented in the enrolment contract, these include:

- If electing to pay upfront, you agree to make your payment by the date advised on your fee statement or fee estimate. Otherwise, you need to establish an agreed scheduled direct debit or Centrepay facility.
- You agree to pay your fees on time or by instalments in accordance with the agreed scheduled direct debit plan or Centrepay arrangement.
- You agree to immediately pay the remainder of fees due for the academic year if you cancel the direct debit plan or Centrepay arrangement.
- You agree to contact the College as soon as possible (at least within a week) if for any reason you are unable to meet your responsibility to pay your fees.
- You agree to pay any expenses incurred in the recovery of any outstanding fees or other amounts owed by you to the College.
- If you are terminating the contract and do not provide us with ten school weeks' notice, you are required to pay 10 calendar weeks fees, as the College commits resources on the basis of confirmed enrolments.

Issuing of accounts

The College issues a statement at the start of each year showing the fees owed for the full year. Regular statements are issued throughout the year showing all transactions made and the current balance of the account.

Unpaid and overdue fee accounts

Should you experience difficulty with payment of College fees, you should discuss the matter with the College Fees Advisor as a matter of priority. We will endeavour to work with you to enter into mutually agreeable alternative arrangements.

If the school fees remain unpaid and no special arrangements have been made, the student's enrolment may be cancelled, and appropriate recovery action commenced. Once a debt is referred to a debt recovery agency, the College is unable to further discuss or make payment arrangements.



2023 Bus Transport Fee Schedule

Bus Fees are per allocated seat whether or not a student travels on any particular day.

Bus Fees – Bowen

	One Child	Two or More Children
Option 1: Two way bus travel Fee from the same transit point (am & pm) for the school year	\$1,364 (approx. \$3.50 per trip)	\$2,520 (approx. \$6.45 per trip)
Option 2: One way bus travel Fee from the same transit point (am) to school or from school to the same transit point (pm) for the school year	\$682 (approx. \$3.50 per trip)	\$1,260 (approx. \$6.45 per trip)
Casual	\$3.85 per trip	\$7.15 per trip

Bus Fees for intermediate stops in the 4800 Postcode Region

	One Child	Two or More Children
Option 1: Two way bus travel Fee from the same transit point (am & pm) for the school year	\$924 (approx. \$2.35 per trip)	\$1,638 (approx. \$4.20 per trip)
Option 2: One way bus travel Fee from the same transit point (am) to school or from school to the same transit point (pm) for the school year	\$462 (approx. \$2.35 per trip)	\$819 (approx. \$4.20 per trip)
Casual	\$2.80 per trip	\$5.00 per trip

Method of Bus Transport Payment

Bus fees are included in Direct Debit payments with School Fees. Please note: 5% discount of the full annual bus payment will be applied for fees paid by the date advised on your fee statement or fee estimate.

Casual Rates will be charged to your School Fees at the end of each Term.