



## Application for Employment – Teaching Staff

Name of Applicant	
Position being applied for	

The mission of Whitsunday Christian College is “*Educate for life and equip for eternity*”.

We strive to provide Christ-centred schooling in an atmosphere of love, respect, peace and discipline which will encourage students to achieve their full potential for God. We desire all students develop a personal relationship with God. The ethos, aims and objectives of our colleges are based on:

- ✓ The acceptance of the Lordship of Jesus Christ
- ✓ The acceptance of the Bible as the revealed word of God.

It is a requirement of employment that persons adhere to the beliefs expressed in our *Statement of Faith* and live a lifestyle consistent with our lifestyle clause. All staff are required to be disciples of Jesus which will involve modelling Godly behaviours, sharing a life of faith and encouraging the college community in their journey of faith.

The effective operation of the College requires two sectors working together. The Principal supervises both sectors.

- ✓ **Teaching** – teachers and teacher aides
- ✓ **General Staff** – these personnel support the effective teaching and learning at our college

Effective Teaching and Learning occurs when:

- ✓ *Teaching & Learning* is properly developed, documented, delivered and reviewed, and
- ✓ *Character Development* is a priority.

The general staff sector comprises two teams working collaboratively:

- ✓ The *Support Services Team* - includes the Bus Service, Property Services & ICT Services staff
- ✓ The *Administration Team* – includes PA's, Head of Operations, Accounts, Registrar and Fees Advisor.



Teaching Positions you want to be considered for:	
<input type="checkbox"/> Lower Primary (F-Yr2)	<input type="checkbox"/> Trade
<input type="checkbox"/> Upper Primary (Yr3-6)	<input type="checkbox"/> Sport Coach _____
<input type="checkbox"/> Junior Secondary (Yr7-9)	<input type="checkbox"/> Arts Instructor / Coach
<input type="checkbox"/> Senior Secondary (Yr10-12)	Music / Drama / Visual Arts /
Curriculum Areas of Strength - _____	Dance / Media / Inst. Music
	<input type="checkbox"/> Other _____

Personal Details	
Name	
Address	
Email	
Phone	
Best time to call	
Marital Status	
Nationality	

Tertiary Qualifications			
Degree	Institution	Start	Finish
Teacher Registration			
Blue Card Number	Expiry Date		

Other Qualifications <i>Not previously mentioned in the previous table</i>	
Qualification/Course	Year Completed
Hours spent in Professional Development Activities last year	

Employment History			
Organisation	From	To	Key Responsibilities

Referees – We require at least one referee in each category below:

Professional Referees	
Name	Details

Church / Christian Referees	
Name	Details

In forwarding the names of referees, you are acknowledging that Whitsunday Christian College only holds personal information for the purpose of the job application. You acknowledge that we will do any relevant reference checks and obtain relevant information from past employers and/or other parties you provide particulars for. This will be done in an ethical and legal manner.

**INHERENT REQUIREMENTS**

I understand that in providing this employment application I agree to the following:

1. That the information contained in this application is true and that should I be successful for the position, my appointment would be on the basis that the information contained in my application is correct and true.
2. That I have read and support the [CCM Statement of Faith](#) (provided on page 7) in every way and will work to uphold its principles to the students and other members of our college community.
3. Whitsunday Christian College is a ministry of Christian Community Ministries Ltd and as such has a deliberate and purposeful role in providing Christian education which models Christian living principles to students. This involves having a heart for the mission of our College as well as having a lifestyle which



promotes virtuous Christian living principles. I am able to fully satisfy the Staff Lifestyle Requirement specified in Section 2.3 of Our College Collective Employment Agreement. Part of the information is reproduced in the table below:

**Lifestyle Requirement**

*Our College Collective Employment Agreement states “It is a genuine occupational requirement (subject to the provisions of the Anti-Discrimination Act 1991) of the Christian Community Ministries that, consistent with the Act, staff members must not act in a way that they know, or ought reasonably to know, is contrary to the religious beliefs of Christian Community Ministries. Nothing in their deliberate conduct should be incompatible with the intrinsic character of their position, especially, but not only, in relation to the expression of human sexuality through heterosexual, monogamous relationships, expressed intimately through marriage.”*

I agree to abide by this requirement

**Church Requirement**

*Our College Collective Employment Agreement states “Staff are required to regularly and frequently attend a Christian church and to regularly and frequently support relevant Staff Devotions and Staff Worship Services.”*

I agree to abide by this requirement

Name of Church you are currently attending?

.....  
Signature

.....  
Date



**Christian Faith 1**

*Comment on what role the Spirit of God plays in your life? Provide some information about your personal faith.*

**Christian Faith 2**

*Christian Community Ministries has a strong commitment to teaching from a Christian worldview. What is your understanding of teaching from a Christian Worldview?*



**Instructional Ability**

*Briefly describe your performance as an educator.*

**Pastoral Care**

*Describe your ability to pastorally support students.*

**Student Management**

*Describe your ability to develop Godly student behaviours.*

## STATEMENT OF FAITH

We believe the Bible as originally given by God is divinely inspired, infallible, and entirely trustworthy, and is the supreme authority in all matters of faith and conduct, from which we can know that:

1. **God:** There is one true eternal creator God — Father, Son and Holy Spirit.
2. **Creation:** God created all things, making man and woman in His own image and for relationship with Him.
3. **Sin:** Sin entered into the world through human disobedience following the rebellion of Satan against God.
4. **Christ:** The Son, Christ Jesus, was born of a virgin and lived as a sinless man. Out of the abundance of God's love the Father gave His only Son, Jesus Christ, to die to save all people from sin. Christ rose from the grave defeating the power of sin.
5. **Salvation:** The death and resurrection of Christ brings salvation by grace through faith to those who repent, seek forgiveness, and believe in Him.
6. **Spirit:** The Holy Spirit, following Jesus' return to His Father in heaven, lives within those who have salvation as a comforter and guide; guaranteeing their eternal hope.
7. **Life:** Those who trust in Jesus as their Lord and Saviour are called to live a transformed life and as such we have the responsibility to:
  - a. Encourage other Christians through meeting together for worship and fellowship;
  - b. Uphold moral directives and ethical values contained in the Bible as expressed within the context of their personal life, their marriage life (the covenantal relationship of one man and one woman), and their relationships with others;
  - c. Share the good news to all the world;
  - d. Be active in expressing God's love through social justice.
8. **Eternity:** Jesus is the only way to a relationship with God. Those who have received salvation have eternal life as joint heirs with Christ. Those who do not believe in Christ are separated from God for eternity.
9. **Return and New Creation:** Christ will return as Lord to the earth and everyone will see him. There will be a new heaven and a new earth.

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Please forward your completed form and any additional material you think would assist us in making a decision to:

**The Principal**  
**Whitsunday Christian College**  
[principal@whitsunday.qld.edu.au](mailto:principal@whitsunday.qld.edu.au)