

	<p style="text-align: center;">Whitsunday Christian College</p>	<p>Last Updated: June 2020</p>
	<p style="text-align: center;">Playground Policy</p>	<p>Version: 2</p>

Aim:

- To encourage students in their positive play with others.
- To ensure our approach to discipline is positive, consistently applied and facilitates the development of responsible self-discipline and conflict resolution.
- To provide students with a safe and supportive playground environment where they are encouraged to learn through unstructured and structured play and team games.

To play in a safe and nurturing environment, students need to follow our **'Playground Positives'**:

Be Fair: Our being fair rules

- We treat others the way we want to be treated, with respect. We act in kind and helpful ways.
- We solve problems by useful words, not by hitting; pushing, kicking, or negative words (swear words and put-downs are never permitted). Teachers help us problem solve big problems.
- We do not engage in bullying or lewd conduct. We immediately report such incidents.
- We immediately report any accident or damage to ourselves, others or property to the playground duty teacher.
- We courteously follow instructions given by any staff member.
- We work hard at maintaining a wide group of friends by not isolating ourselves or excluding others. We respect personal space by avoiding physical contact that could be taken the wrong way by others.

Be Healthy: Our being healthy rules

- We sit down to eat and drink.
- We eat something healthy at lunch.
- We help to put all the rubbish in the bin.
- We try to do something active at break times.
- We have a drink during breaks.
- We go to the toilet during the breaks and wash our hands.

Be safe: Our being safe rules

- We take responsibility for our actions while at school. We report unsafe behaviour.
- We walk on the concrete paths.
- We are sun smart by wearing our hats outside. Off a covered path or outside the Dome, you need your hat on. 'No Hat, Shade Play'
- We play in a safe way keeping our hands and feet to ourselves (remember the non-contact rule, avoid rough play).
- We play with appropriate play equipment (we do not use sticks or throw stones/sand at school).
- We stay in the school grounds and our right area.
- We care for our property and the property of others.

Primary

Procedures:

Morning Tea and Lunch

Playground Areas: Prep Yard, Courtyard A, Courtyard C, Alfresco/D Block Eating and D Block Field, Dome and Fields

- Prep students remain in their supervised Prep area where they eat their morning tea and lunch. Prep students to sit on the seats in the Prep Yard.
- Year 1 are walked to the Courtyard by their classroom teacher where they eat their morning tea and lunch. Year 1 to sit on the seats under A Block.
- Years 2 are walked to the Courtyard by their classroom teacher where they eat their morning tea and lunch. Year 2 to sit on the seats under C Block.
- Years 3 are walked to the Courtyard by their classroom teacher where they eat their morning tea and lunch. Year 3 to sit on the seats under C Block.
- Years 4 and 5 students walk to the D Block Eating area. Year 4 and 5 students to sit on the seats at the D Block Eating area where they eat their morning tea and lunch.
- Year 6 students walk to the Alfresco area. Year 6 students to sit at the tables and chairs to eat their morning tea and lunch.
- After the set 10-minute eating time, students who are finished eating can play in their designated areas (Prep: Prep Yard, Year 1- 2: Courtyard A and C, Years 3-4: D Block Field, Year 5-6: Dome, Fields and Ball Court).
- All students who are still eating remain eating at the tables in their designated areas until they are finished.
- When the teacher blows the whistle to signal the end of morning tea/lunch, Prep to Year 6 students' line-up in a boys/girl's line in front of their classes and wait for their class teacher to arrive.

How positive behaviour is rewarded:

- If a student's behaviour is commendable, i.e. kind to others, looking after someone hurt or sad, playing fairly, cleaning the playground without being asked, showing respect, then the teacher on duty will let the student's class teacher know. The class teacher will acknowledge the student's behaviour in a way they determine is appropriate. (i.e. Give them a fish/diamond/points etc. depending on the class behaviour system).

How inappropriate behaviour is managed.

- If a student's behaviour is inappropriate, the teacher should praise other children who are doing the right thing and/or give a direct warning to the student (use of the student's name, a pause and a positive reminder or correction).
- If inappropriate behaviour continues, the student is withdrawn from play for a designated time determined by the duty teacher. The student returns to play when their time is completed.
- If inappropriate behaviour still continues, the student is withdrawn from play for the remainder of the break by the duty teacher
- If the student continues behaving inappropriately while they are withdrawn, the student will be referred to their classroom teacher to follow up. The classroom teacher will refer to the behaviour policy for appropriate consequences, and the student will complete a reflection sheet.
- If appropriate, the classroom teacher will notify parents of the incident and outcome.

Immediate withdrawal situations:

- If any kind of physical hurting occurs, the student/s who caused the harming will be moved away from the other students.
- All students involved will write a statement, and the duty teacher will refer the matter to the Head of Primary for appropriate consequences.

- The Head of Primary will conduct an investigation, and the student/s will complete a reflection sheet.
- Based on the outcome of the investigation, the Head of Primary may issue consequences.
- The Head of Primary, classroom teacher and playground duty teacher may meet to discuss any consequences issued and how to manage the situation or students' behaviour further.

Regardless of the outcome:

- The class teacher is to ensure both families are contacted and informed of the incident, preferably on that day before the student/s go home.
- Depending on timing, families should be told that an investigation is underway or the outcome of the investigation, if completed.

Secondary

Procedures:

Before School, Morning Tea and Lunch

Playground Areas: Field, Dome, The Cage (Year 12 area) and Library

- NB – Please see map for out of bounds areas
- All students are to collect their lunch and enter these areas at the start of the above-mentioned periods.
- Year 12 students are allowed to invite the Year 11 students into the Cage as long as it is an agreed group decision.
- The first 10-minutes during Morning Tea and Lunch are designated eating times, no students are to be playing during this time in the Dome.
- If a student is finished eating they may proceed to play on the field or enter the library (no food is to enter the Library).
- Any organised sporting activities will take preference and will use the area needed after the designated eating time.
- After the 10-minute designated eating time, the student who is still eating will move to the benches around the sides of the Dome until they are finished eating.
- No mobile phone are to be used during any break time (including in the Cage).
- At the end of the Morning Tea and Lunch when the first bell rings students are to return all of the borrowed equipment, clean up any mess in their area and make their way to class.
- All students are to be at their next period by the time the bell goes for the start of P3 and P5.

How positive behaviour is rewarded:

- If a student's behaviour is commendable, i.e. kind to others, looking after someone hurt or sad, playing fairly, cleaning the playground without being asked, showing respect, then the teacher on duty will give the student a merit on Edumate (according to the behaviour policy).

How inappropriate behaviour is managed.

- If a student's behaviour is inappropriate, the teacher will give warning to the student (depending on the severity of the incident).
- If inappropriate behaviour continues, the student is given a demerit according and withdrawn from play for a designated time determined by the duty teacher. The student returns to play when their time is completed.
- If inappropriate behaviour still continues, the student is withdrawn from play for the remainder of the break by the duty teacher and given formal detention on Edumate.
- If the student continues behaving inappropriately while they are withdrawn, the student will be referred to the Head of Secondary to follow up and implement the appropriate consequences.
- If appropriate, the Head of Secondary will notify parents of the incident and outcome.

Immediate withdrawal situations:

- If any kind of physical harm occurs, the student/s who caused the harm will be moved away from the other students.
- All students involved will write a statement, and the duty teacher will refer the matter to the Head of Secondary for appropriate consequences.
- The Head of Secondary will conduct an investigation, and based on the outcomes implement the appropriate consequences.
- The Head of Secondary and principal will discuss the findings of the investigation and determine what consequences will be enforced (if needed).
- Depending on the outcome (investigations shows intentional harm or injury):
 - The Head of Secondary is to ensure both families are contacted and informed of the incident, preferably on that day before the student/s go home.
 - Depending on timing, families should be told that an investigation is underway or the outcome of the investigation, if completed.

