

CCM Conduct Expectations for Parents / Carers

As described in our Statement of Philosophy and Aims, we pursue interdependent positive partnerships with parents. This means we:

- (a) Work in partnership with families by supporting them in their role of raising their children in the ways of the Lord, through instruction and discipline.
- (b) Foster worthwhile home-school relationships of open communication and co-operation that engages families in the schooling of their children and appropriate participation in the ministry of the College. Parents are required to commit contractually to the College, support the ethos and be active in the education of their children.
- (c) Involve parents in consultations so long as the topics are not policy-determining positions.

This document describes the conduct expectations for parents / carers of the College. (A separate document details staff code of conduct.) It is based on Biblical principles of moral conduct and God's statement of the greatest commandments.

“Teacher, which is the great commandment in the Law?” And he said to him, “You shall love the Lord your God with all your heart and with all your soul and with all your mind. This is the great and first commandment. And a second is like it: You shall love your neighbour as yourself. (Matthew 22:36-39)

Therefore, emphasis in our college community is placed upon the importance of relationships. Healthy relationships based on God's principles, contribute significantly to unity, harmony the smooth running of the College community, and the effectiveness of its educational ministry. As a consequence, we require you to reflect upon the evidence of your behaviours towards God, your children, our staff, other students, their families and the wider community.

The five domains of appropriate conduct with examples for each follow.

Conduct in respect of authority and service is evidenced by:

- A godly exercise of authority with gentleness and love by all who exercise authority in any way.
- A loving respect for those in authority and for their decisions.
- A humble and gracious willingness to be questioned about decisions and to question them – bearing in mind the Biblical injunction to mutual submissiveness both in dispensing and accepting authority.
- A gracious acquiescence in accepting and implementing decisions, and a willing support of those in authority, even when in disagreement.
- A readiness to place the honour and glory of God, and the welfare and interest of other members of the College community before one's own. (This may mean setting aside personal rights and aspirations.)

Personal professional conduct is evidenced by:

- A commitment to excellence in personal standards, to personal integrity and transparency – important both as a direct example to others and as a source of moral authority.
- A commitment to pursue excellence in assigned tasks and a resolve to improve the knowledge and skills needed in the exercise of those tasks.
- A willingness to share expertise for the good of the College community.

- A commitment to the overall welfare of the College and its community, recognising and valuing the role and contribution of others while performing our own roles with diligence and enthusiasm.
- A desire to be wise, ethical and above reproach with respect to the stewardship of College finances and physical resources.

Relationships with students and staff are characterised by

- A loving acceptance of and respect for each student, recognising that each one has been entrusted to the College by God and by his/her parents. This includes knowing about and acting in ways described in the College Child Protection Policy.
- A recognition, understanding and acceptance of the diversity amongst the people God has brought into the community of our College.
- Recognising the value of each individual: whilst balancing the needs of the individual with the overall good of the community.

Relationships with parents and carers are characterised by:

- A loving acceptance of and respect for each adult member of the community
- A recognition of the roles, responsibilities, apprehensions, expectations and aspirations of parents who send their children to the College.
- A recognition of the partnership which should exist between the home and college, and of the need for excellent communication and supportive relationships between the two, respecting that the final/overall responsibility for the training of a child ordained by God is that of the parent / carer.
- Communication between parents and staff that is governed by a desire to demonstrate God's love. It is expected there would be honesty and openness whilst exercising confidentiality and sensitivity in communicating with parents. It is therefore appropriate to avoid speaking about the children of other parents (unless directly relevant) or of internal College matters or of other community members is to be avoided.
- Adults acting responsibly. Sample behaviours include:
 - ✓ providing words of encouragement and acts of service toward others in the community
 - ✓ setting a Godly example in attitude, actions and speech, and conduct of relationships maintaining integrity and propriety in all things
 - ✓ a demonstrated commitment to CCM Workplace Health & Safety practices. This will necessitate a commitment to training and personal safe actions
 - ✓ being discreet and sensitive in all conversations: at work and away from work - avoiding making unwarranted assumptions or gossiping
 - ✓ speaking of & acting towards the more challenging individuals in a spirit of love and concern.

Relationships with the local and wider community

It is required that the college community be committed to building and maintaining the College's educational reputation and Christian testimony in the local area and thus, to advance the work of our Lord Jesus Christ and of Christian schooling.

Community members who bring the college into disrepute will have consequences applied including the possibility of being required to leave the community.