

	<p style="text-align: center;">Whitsunday Christian College</p>	<p>Last Updated: May 2020</p>
	<p style="text-align: center;">Senior Phase Progress Requirements</p>	<p>Version: 2</p>

Students studying in the Senior Phase (Year 11 – 12) at Whitsunday Christian College must make satisfactory progress towards their chosen pathway to remain enrolled in the College.

Additionally, for ATAR eligible students, they have to be making progress (Sound or higher) in subject units of work to actually obtain a meaningful ATAR to make studying in the Senior Program worthwhile.

The student needs to be on their way to achieving a QCE (Queensland Certificate of Education) within the scheduled timeframe (usually end of Year 10 plus two years of full-time study known as Year 11 and Year 12).

Periodical audits are conducted by canvassing results in all contributing subjects. If an audit shows that a student is failing to achieve the necessary results to achieve a chosen pathway a full academic pathway review is conducted.

Part of this review is to determine effort and capacity. Effort is judged by the submission of assignment drafts, the energy put into redrafting assignments, general homework, contribution in class etc. Capacity is judged on a satisfactory achievement.

If the student is not seen to be meeting these requirements of effort and capacity, the student will be offered some options, which will include:

1. Change of pathway within the rules of the QCAA and if timeframes still exist to achieve it. This may mean the student no longer may pursue an ATAR eligible pathway during their time in the Senior Phase program at the College.
2. Remain on chosen pathway but study for an additional time. That is, the student will need to complete their Senior studies over more years, that is, Year 10 plus up to three years (Year 11, 11-12, 12, or more in extremely special circumstances). Again reviews will be ongoing and non-satisfactory effort or performance at next review may leave only option 3 available.
3. Termination/withdrawal of enrolment and student to seek alternative study options elsewhere, e.g. TAFE.

These options are conditional on standard contractual arrangements such as:

- Positive ethos contribution (e.g. behaviour, lifestyle, living arrangements and uniform/dress code)
- Attendance
- Payment of fees