

NAPLAN is a tool that we use to assess individual progress. It is important to note that this form of testing is one of a wide range of tools that we use to measure and track student performance. The NAPLAN test results should be viewed in conjunction with a variety of other information collected and disseminated by the school including parent teacher interviews, interim reports, assessment items and the end of semester reports.

We also use the results to help us evaluate our overall curriculum planning and to consider areas where we need to review so that we are continually improving the delivery of our lessons. The results are helpful, but as those of you who have a statistical mind would know, with our small overall year level numbers, it only takes a few seven year old children to not answer a particular writing task and it distorts the entire year level result.

Our school is committed to being a non-selective College in terms of academic ability on entry. In fact, families select our College because of our personal approach to helping individuals of different abilities. Our classes have very high ability students who score off the scale on NAPLAN tests while at the same time we have children who are on individual education support plans.

We know the vast majority of our families are part of our community for a range of reasons that NAPLAN does not score, we will continue to use these global NAPLAN results to improve as we celebrate individual effort, performance and improvement.

For some students this form of testing may not be beneficial to their overall academic or emotional development. In such cases Parents / Caregivers, with approval from the Principal, may apply for an exemption.