



Senior Education and Training (SET) Plan

INTRODUCTION

What is a SET Plan?

The SET Plan process is a State Government initiative to track each student's learning pathways. A SET Plan maps what a student will endeavour to study and learn during their senior schooling - Years 11 and 12. The SET Plan is an agreement between the student, their parents/guardians, and the Whitsunday Christian College.

Developing a SET Plan

The College's academic staff will work with each student to help develop a SET Plan. A SET Plan should be finalised by the end of Year 10.

The SET Plan will involve four stages for students to complete:

1. Thinking about your future
2. Exploring the options
3. Documenting the Plan
4. Implementing the Plan

The following pages are designed to help students design a plan.

What happens next?

A SET Plan is adopted and a course of study is planned. The SET Plan is reviewed periodically and adjusted when needed to seek successful outcomes for each student.

Student Details	
Surname:	Given Name:
Learner Unique Identifier (LUI):	Unique Student Identifier (USI):

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Stage 1: Thinking about your Future

[Complete this Stage before your SET Plan interview]

STUDY HABITS

(Tick at least two areas you are going to work on improving by the end of Year 10, and answer the two questions).

Study Habits		What are you going to do?	How are you going to measure this?
My completion of homework and assignment tasks			
My organisation of equipment for learning			
My study timetable			
My time management			
Thinking through problems and tasks carefully			
Other			

SUCCESSFUL SUBJECTS

Fill in your recent results from your Semester 1 Report, 2024.

Year 10, Semester 1, 2024 Results									
Mandated Subjects	Grade	Academic	Effort	Behaviour	Elective Subjects	Grade	Academic	Effort	Behaviour
English									
Maths									
Science									
HASS									

Days absent in Semester 1, 2024: _____ Does this meet the College minimum expectation of 95% YES / NO

EXTRA CURRICULAR ACTIVITIES

What other activities do you like or regularly participate in?

Describe the extra-curricular activity	Approximate time per week

Stage 2: Exploring the Options

[Complete this Stage before your SET Plan interview]

POST COLLEGE OPTIONS

What types of occupation (name three) am I interested in?

Occupation	Training Required	Pre-requisites

Year 11 Review: No Change ☐ Changed (make alterations above) ☐ Attachment ☐

Year 12 Review: No Change ☐ Changed (make alterations above) ☐ Attachment ☐

WHAT PATHWAY WOULD ASSIST ME WHILE STUDYING AT WHITSUNDAY CHRISTIAN COLLEGE?

Pathway	Yes/No	Required Skills/Qualifications	
Work Experience		Industry type:	
School Based Traineeship/Apprenticeship		Industry type:	
Vocational Education and Training		Certificate I, II or III	
		Diploma	
		Advance Diploma	
		Other	
ATAR Eligibility			
Studying a University Subject		Field of Study:	
Other			

Year 11 Review: No Change ☐ Changed (make alterations above) ☐ Attachment ☐

Year 12 Review: No Change ☐ Changed (make alterations above) ☐ Attachment ☐

WORK EXPERIENCE AND PART TIME WORK

What work experience or part-time jobs have you done? Describe them below. Remember voluntary (unpaid) work done on a regular basis can be included.

Job	
Location	
Contact Person	
Start date	
End date	
Type of work	
Duties undertaken	

Job	
Location	
Contact Person	
Start date	
End date	
Type of work	
Duties undertaken	

Job	
Location	
Contact Person	
Start date	
End date	
Type of work	
Duties undertaken	

Stage 3: Documenting the Plan

STUDENT INTENDED LEARNING OPTIONS

Queensland Certificate of Education (QCE) ☐ Queensland Certificate of Individual Achievement (QCIA) ☐

Queensland Curriculum and
Assessment Authority (QCAA)

Six General Subjects ☐

Five General Subjects, plus other from below ☐

More than one Applied Subject ☐

Vocational Education and
Training (VET)

Certificate I ☐ Certificate II ☐ Certificate III ☐ Certificate IV ☐

Tertiary Qualifications

Diploma ☐ Advance Diploma ☐

VET Statement of Attainment ☐

Full time employment (25 or
more hours) ☐

Stay in recognised learning for
2 years after turning 16 ☐

Stay in recognised learning
until turning 17 ☐

Year 11 Review: No Change ☐ Changed (make alterations above) ☐ Attachment ☐

Reason for requesting change:

Year 12 Review: No Change ☐ Changed (make alterations above) ☐ Attachment ☐

Reason for requesting change:

SET PLAN SUBJECT SELECTION

I will need to do:

English (General) ☐

I choose to study one the following:

General Mathematical (General) ☐

Mathematical Methods (General) ☐

Consult the Senior Phase Subject Selection Guide

Nominate five elective subjects in order of your preference; the first being your first choice (General or Applied). Your final study plan may eventuate with three or four electives but by nominating five will indicate your 'back-up' subjects.

1

2

3

4

5

List other choices of study in order of preference; the first being your first choice (Certificates, Diplomas, etc).

1

2

3

OTHER SIGNIFICANT FACTORS TO CONSIDER

Will your intended study pattern meet the requirements for achieving 20 credits, including 12 core?

Will you meet literacy requirements for QCE?

Will you meet numeracy requirements for QCE?

Do you intend to be ATAR eligible?

Stage 4: Implementing the Plan

TERM AND CONDITIONS OF THE SET PLAN

By signing this document, you agree to the Terms and Conditions, including the roles and responsibilities of each party, for the SET Plan.

If the parties do not agree to one of more of the items listed in the agreement, then it must be re-negotiated and the changes noted in the amendment column. Each of the parties may initial the change as agreement to the amendment.

THE YOUNG PERSON AND PARENTS/CARERS WILL:

1. Keep the original plan
2. Show the original plan to a new school or learning provider

THE SCHOOL OR LEARNING PROVIDER WILL:

3. Will keep a copy of the original plan and any updated plans
4. If major changes are made to the copy of the plan, will provide the copy of the plan with the original changes to the young person
5. Will keep a copy of changes made
6. May take reasonable steps to provide secure storage
7. Will decide which personnel can view the plan
8. Will keep a copy of the latest plan for a minimum of 12 months and no longer than five years, from the date the young person is no longer enrolled
9. May forward a copy of the plan to a new school or learning provider within 12 weeks
10. May forward statistical information to education training sectors and authorities
11. May contact the youth support coordinator or other Government agencies if the young person needs additional support or is at risk of disengaging from learning
12. May contact other learning providers to support the young person
13. Request a copy of students SET Plan from another school or learning provider for newly enrolled students

SIGNATURE OF PARTIES

STUDENT

Name Signature Date

PARENT/CARER

Name Signature Date

PARENT/CARER

Name Signature Date

LEARNING PROVIDER

Position of delegated person

Name of delegated person

Signature Date